

# *Bright Water School*

1501 Tenth Avenue East, Suite 100 Seattle, WA 98102  
Tel. 206.6246176 Fax. 206.322.7893  
www.brightwaterschool.org

## **Admissions Checklist for First Grade**

**Please submit the following by January 14, 2010:**

- Application for Admission
- \$60 Application Fee
- Photo of your child
- Teacher Questionnaire from current Kindergarten Teacher
- Copies of any relevant Educational Assessments

**If you are applying for Financial Aid**

**Please submit by February 4, 2010:**

- A completed Parents' Financial Statement (PFS) submitted to School and Student Services (SSS)
- A 2009 Tax Return submitted to Bright Water School

## **What to Expect When Applying to First Grade**

### **Parent and Teacher Interview**

After receipt and review of the application, both parents of the applicant will be scheduled for an interview with two Bright Water Faculty Members.

### **First Grade Readiness Assessment**

The applicant will be assessed for first grade readiness by the Educational Support Specialist.

### **Acceptance**

First Grade applicants must turn 6 years old by May 31st for fall entry. Acceptance is based on the teachers' assessment of developmental readiness and the parents' willingness to work with the principals of Waldorf education.

Families will be notified of admissions decisions by March 19, 2010 via phone or e-mail.

Applications received after the deadline are considered on a space-available basis.

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## GRADE SCHOOL APPLICATION FOR ADMISSION

Please enclose a non-refundable fee of \$60 with this application.  
Make checks payable to Bright Water School

Applying for Academic Year 20\_\_\_\_\_ Applying for Grade\_\_\_\_\_

Student's Full Legal Name \_\_\_\_\_

Preferred Name/Nickname \_\_\_\_\_ Applicant is:  boy  girl

Date of Birth\_\_\_\_\_

Student's Primary Address \_\_\_\_\_

School Currently Attending\_\_\_\_\_ Grade Level\_\_\_\_\_

*Please attach a recent photo of applicant*



Bright Water School does not discriminate on the basis of gender, race, religion, color, nationality or ethnic origin in its admission, financial assistance or educational policies.

For Office Use: Check # \_\_\_\_\_ rcvd by \_\_\_\_\_ Date rcvd \_\_\_\_\_

Please answer all applicable questions

Are parents separated?  Yes  No  
If yes, who has legal custody? \_\_\_\_\_

To Whom should mailings be sent?  Parent/Guardian 1  Parent/Guardian 2

**Parent/Guardian 1**

Name \_\_\_\_\_  
Home Address \_\_\_\_\_  
City, State, Zip \_\_\_\_\_  
Occupation \_\_\_\_\_  
Employer \_\_\_\_\_  
Home Phone \_\_\_\_\_  
Work/Cell Phone \_\_\_\_\_  
Email \_\_\_\_\_  
Interests, Hobbies \_\_\_\_\_  
Educational Background \_\_\_\_\_

**Parent/Guardian 2**

Name \_\_\_\_\_  
Home Address (check if same as above)  \_\_\_\_\_  
City, State, Zip \_\_\_\_\_  
Occupation \_\_\_\_\_  
Employer \_\_\_\_\_  
Home Phone \_\_\_\_\_  
Work/Cell Phone \_\_\_\_\_  
Email \_\_\_\_\_  
Interests, Hobbies \_\_\_\_\_  
Educational Background \_\_\_\_\_

Please list the last three school(s) student has attended

School Name	Address (City, State, Zip)	Date attended	Grades
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Academic Information

Subjects enjoyed most: \_\_\_\_\_

Subjects enjoyed least \_\_\_\_\_

School Activities (clubs, teams, orchestra, etc.): \_\_\_\_\_

Activities outside school (hobbies, scouting, music, etc.) \_\_\_\_\_

What do you consider to be the student's strongest aptitudes and traits of character? \_\_\_\_\_

\_\_\_\_\_

What traits would you especially like to see strengthened? \_\_\_\_\_

\_\_\_\_\_

Has student ever received disciplinary censure at school or from the community?  Yes  No

If yes, please explain : \_\_\_\_\_

## General Information

Average time *per day* of television viewing on weekdays \_\_\_\_\_ weekends \_\_\_\_\_

Average time *per day* of videos \_\_\_\_\_ computer \_\_\_\_\_  
weekdays weekends weekdays weekends

How often does your child attend movies? \_\_\_\_\_

Average time *per day* of radio/recorded music listening on weekdays \_\_\_\_\_ weekends \_\_\_\_\_

What is the primary language spoken at home? \_\_\_\_\_

Name of relatives and/or friends who attend or attended Bright Water School:

\_\_\_\_\_

How did you hear about us?: \_\_\_\_\_

## Special Considerations

Note below (or separately) any physical disabilities, academic and/or emotional challenges or conditions for which student has been under treatment. Please list any medications your child takes to treat these conditions.

\_\_\_\_\_

\_\_\_\_\_

May we have your permission to consult with the appropriate resource(s) for evaluations concerning the above challenges or conditions?  Yes  No

**Name, address and phone numbers of** resources for evaluations. Please include copies of evaluations for any testing with this application.

\_\_\_\_\_

\_\_\_\_\_

## Parent Narrative

As part of our application process, we ask you to provide some background regarding your interest in Waldorf education and your reasons for applying to Bright Water School.

Please tell us about your child and family. Please include:

- Names and ages of other children in the family
- Home life and routines
- Unusual and/or extraordinary events
- Health issues
- Temperament
- Dietary restrictions
- Play and recreation
- Any other insights you have about your child that may be helpful.

Please write in the space below; use a second sheet if necessary

*The foregoing (including the contents if any attached separate papers) accurately and fully discloses all information pertinent to my child's personal and educational development. Bright Water School has permission to receive confidential information regarding this applicant; discuss that information and this applicant with teachers and administrators at my child's school and other attending professionals; and share application materials with members of Bright Water School's professional staff as deemed appropriate to the admissions process and to my child's success at Bright Water School.*

Signature of Parent or Guardian \_\_\_\_\_

Date \_\_\_\_\_



Teacher Questionnaire-Page 2

How does the child play? Engage others? Play cooperatively?

How does he/she interact with other children?

How does he/she respond to teachers?

What are the most wonderful aspects of working with this child?

What is the biggest challenge you have had in working with this child?

Has the child shown progress? Please describe

Please feel free to add any other information you think would be helpful.

Thank you for taking the time to answer these questions. Please return the form directly to:  
Admissions, Bright Water School, 1501 10th Ave East, Suite 100, Seattle, WA 98102